

FY26 BUDGET FEEDBACK MEETING

THURSDAY, FEBRUARY 13, 2025 AT 5:00 PM
DR. CRYSTAL JANUARY, PRINCIPAL

HARPER-ARCHER ELEMENTARY SCHOOL
FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE



ACTION ITEMS

AGENDA

I. Action Items

A. Approval of Agenda

B. Approval of Previous Minutes

II. Discussion Items

A. Budget Development Presentation

i. **ACTION ITEM:** GO Team vote on Draft Budget

III. Information Items

A. Principal's Report

IV. Announcements

V. Public Comment

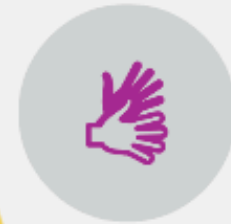
MEETING NORMS



This is a meeting of the GO Team. Only members of the team may participate in the discussion. Any members of the public present are here to quietly observe.



We will follow the agenda as noticed to the public and stay on task.



We invite and welcome contributions of every member and listen to each other.



We will respect all ideas and assume good intentions.

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MINUTES



Meeting Minutes

HARPER ARCHER ELEMENTARY SCHOOL
Date: **January 28, 2025**
Time: **5:00 PM**
Location: **Virtual Meeting on Zoom**

- I. Call to order: **5:04 pm**
- II. Roll Call

Role	Name <i>(or Vacant)</i>	Present or Absent
Principal	Crystal January	Present
Parent/Guardian	Janein Collins	
Parent/Guardian	April Waits	Present
Parent/Guardian	Bernikka Elder	Present
Instructional Staff	Tabetha Barker	Present
Instructional Staff	MedaLana Smith	Present
Instructional Staff	Narissa George	Present
Community Member	Cynthia Culbreath	
Community Member	Kevin Simmons	
Swing Seat	Kwame Abernathy	Present
Student <i>(High Schools)</i>		
	Mathew Graves <i>(not a voting member)</i>	Present

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DISCUSSION ITEMS

HARPER-ARCHER ELEMENTARY SCHOOL FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE



BUDGET FEEDBACK PRESENTATION & DISCUSSION

HARPER-ARCHER ELEMENTARY SCHOOL

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GO TEAM BUDGET DEVELOPMENT PROCESS

YOUR SCHOOL STRATEGIC PLAN...

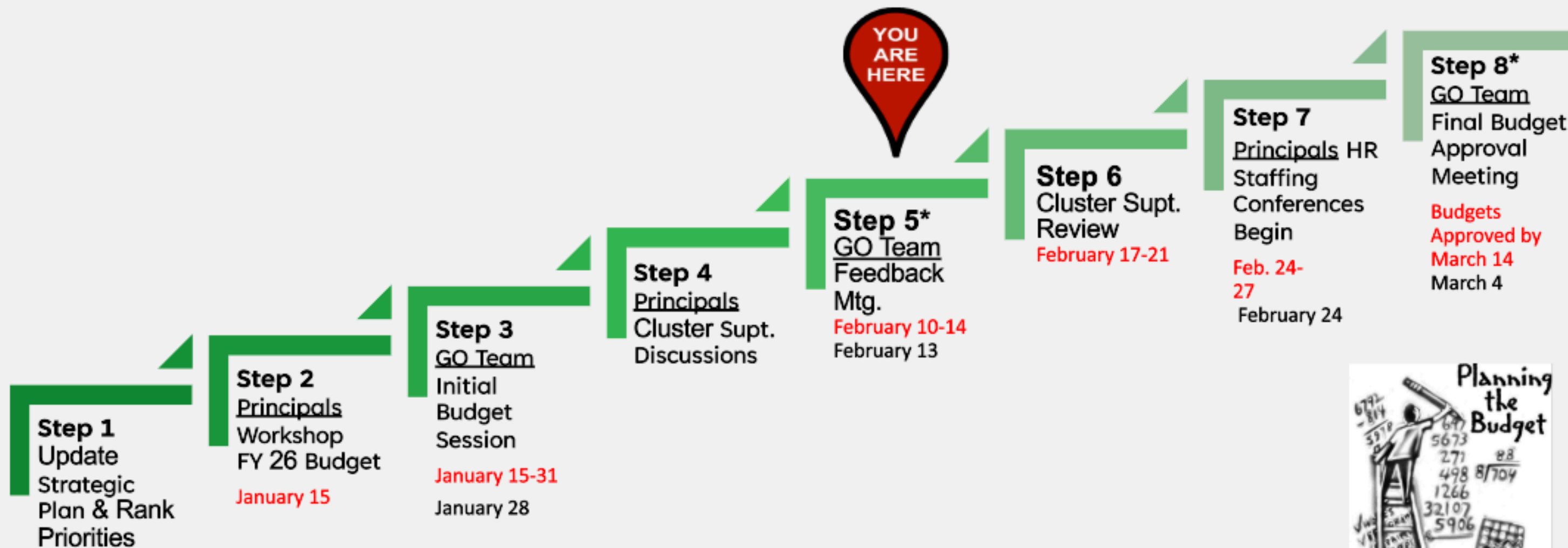
is your roadmap and your role.
It is your direction, your
priorities, your vision, your
present, your future.



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OVERVIEW OF FY26 GO TEAM BUDGET PROCESS



GO Teams are encouraged to have ongoing conversations

* GO Teams will need to take **ACTION** on the budget at these meetings.



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BUDGET FEEDBACK MEETING

➤ What

During the GO Team Feedback meeting Dr. January will share the 25-26 Strategic Plan Breakout, provide an overview of the school's draft budget, share updated tabs from the Excel template, and review/collaborate with the GO Team on the comments/notes to explain the use of school-level flexibility in budget allocations.

➤ Why

This meeting provides an opportunity for GO Teams to discuss the proposed budget and how it supports the school's programmatic needs and key strategic priorities for the 25-26 school year. It also provides the GO Team the opportunity to review and provide feedback on proposed use of school-level flexibility.

➤ When

Early February 10 - February 14th, before Cluster Superintendent review.
February 13, 2025

HARPER-ARCHER ELEMENTARY SCHOOL

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HARPER-ARCHER'S STRATEGIC PLAN

Mission: Lovingly preparing all scholars to blaze a path towards their college and career choice



Vision: To become a high-achieving, supportive, thriving and equitable community of college and career ready scholars, expert educators, and engaged parents and partners

SMART Goals

Increase the % of grades 3-5 students scoring proficient or above in reading

Increase the % of grades 3-5 students scoring proficient or above in math

Increase the % of grades 3-5 students being present at least 90% of days enrolled

APS Strategic Priorities & Initiatives

Fostering Academic Excellence for All

Data
Curriculum & Instruction
Signature Program

Building a Culture of Student Support

Whole Child & Intervention
Personalized Learning

Equipping & Empowering Leaders & Staff

Strategic Staff Support
Equitable Resource Allocation

Creating a System of School Support

Collective Action, Engagement
& Empowerment

School Strategic Priorities

1. Cultivate a school – wide literate and numerate community in which scholars read, write, speak, and think with clarity, confidence, and fluency across the curriculum
2. Strengthen teaching and learning experiences

1. Advance comprehensive wrap around services

1. Provide equitable access to high quality teacher and leader development
2. Enable strategic staffing support.

1. Invest deeply in and foster adult wellness

School Strategies

1. Implement high quality, rigorous, and culturally relevant and linguistically responsive curriculum with fidelity in all core content areas and instructional best practices in Tier 1 Instruction

2. Utilize flexible learning tools, technology integration, and targeted instruction to personalize learning for all students

3. Utilize data to drive all instructional decisions and ensure equitable outcomes for all students.

4. Strengthen the implementation of signature programming across all schools

5. Implement a Whole-Child system of supports that integrates social-emotional learning, behavior, wellness, and comprehensive academic intervention plans

6. Build additional time and support for struggling learners

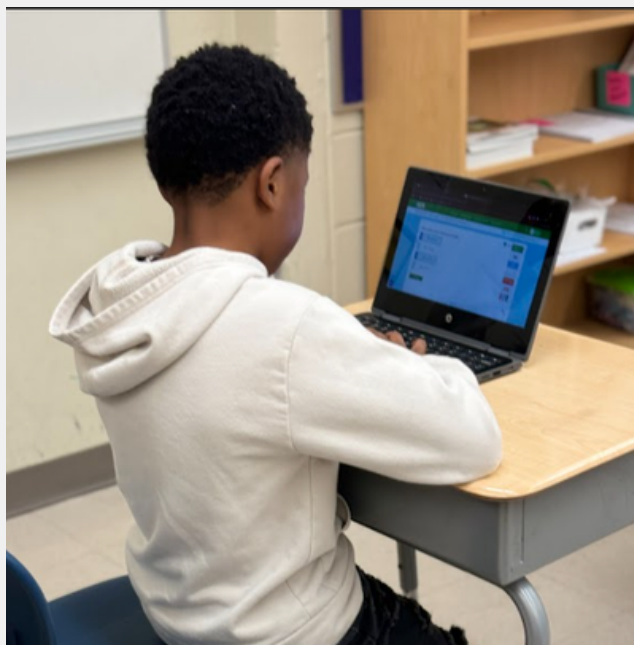
7. Strengthen the content, planning, and implementation of instructional training, support and coaching

8. Provide equitable opportunities for differentiated professional learning

9. Create and ensure staff has adequate time to utilize a staff wellness room

10. Provide additional planning and preparation time for instructional staff

11. Partner with families and the community to address the needs of all students

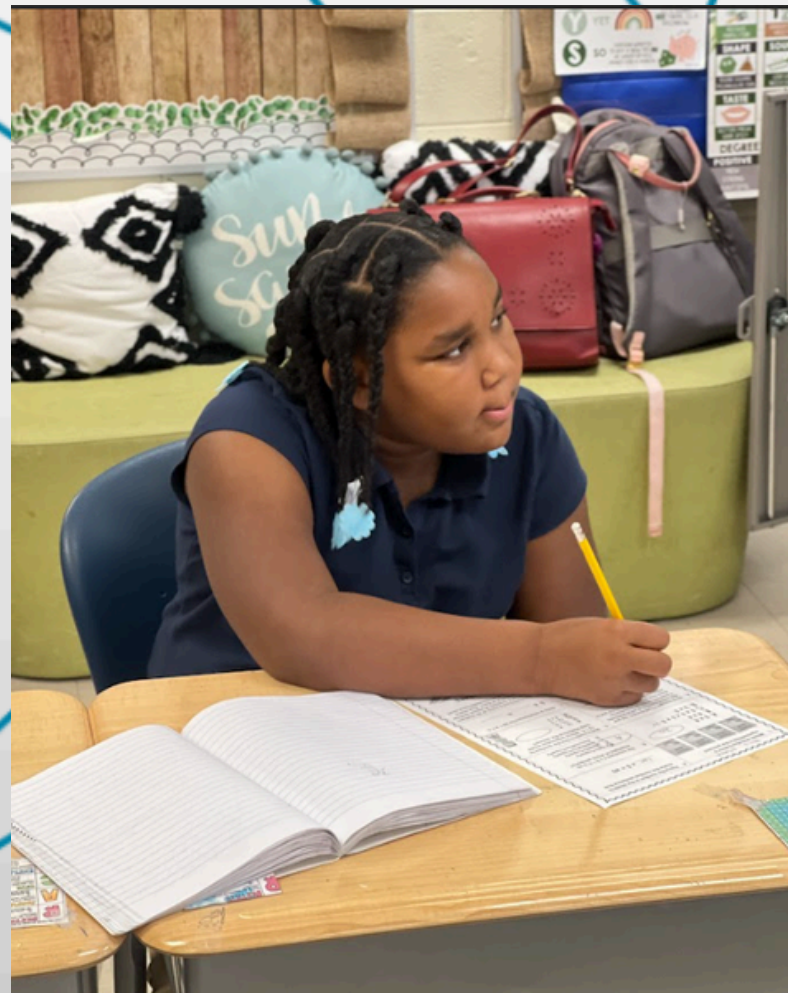


HARPER-ARCHER ELEMENTARY SCHOOL

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Harper-Archer Elementary School's **Strategic Plan Priority Ranking**

Approved in vote on December 3, 2024



Higher



Lower

1. Cultivate a school – wide literate and numerate community in which scholars read, write, speak, and think with clarity, confidence, and fluency across the curriculum.
2. Strengthen teaching and learning experiences.
3. Advance comprehensive wrap around services.
4. Provide equitable access to high quality teacher and leader development.
5. Enable strategic staffing support.
6. Invest deeply in and foster adult wellness.

FY 26 BUDGET PARAMETERS



FY26 Ranked School Priorities	Rationale
<p>Cultivate a school – wide literate and numerate community. Strengthen teaching and learning experiences. Provide equitable access to high quality teacher and leader development. Strengthen teaching and learning experiences. Enable strategic staffing support.</p> <p>Priorities: 1, 2, 4, 5</p>	<ul style="list-style-type: none"> Challenging, engaging, and intentional instruction and professional learning as we work towards standard mastery the new math standards and receive new ELA standards in our upcoming school year. Continue state department and district recommendations for instructional coaching/specialist from FY25 Focused ongoing professional learning – teacher clarity Reduce teacher/student ratio - feedback Provide targeted small group instruction Multi-Tiered System of Supports (early intervention)
<p>Advance comprehensive wrap around services Invest deeply in and foster adult wellness.</p> <p>Priority: 3, 6</p>	<ul style="list-style-type: none"> Whole child supports Maximize wrap around services ie: Attendance, Nurse, SSW, Counseling, MTSS, Behavior Multi-Tiered System of Supports
<p>Provide equitable access to high quality teacher and leader development Invest deeply in and foster adult wellness.</p> <p>Priority: 4, 6</p>	<ul style="list-style-type: none"> Teacher Leader Stipends Teacher Induction Stipend

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REVIEW OF FY26 SIGNATURE AND TURNAROUND PROGRAM FUNDING PROCESS



Overview

- * The district is piloting a zero-based budgeting (ZBB) process for Signature and Turnaround Program Funds this year.
- * Zero-based budgeting (ZBB) is a budgeting process that allocates funding based on program efficiency and necessity rather than budget history. As opposed to traditional budgeting, no item is automatically included in the next budget.
- * As such the initial allocation for these programs at all schools will be \$0.



Process

- * Principals will develop proposed requests for the personnel and non-personnel they need to support the Signature and/or Turnaround Programs at their schools.
- * Principals will share and discuss their proposals and rationale for the proposals with their school GO Team for feedback.
- * After discussing with their GO Team, principals will submit their request for review by January 31st. Funding for these programs will be provided the week of February 3rd.



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OVERVIEW OF APPROVED TURNAROUND FUNDS



SIGNATURE PROGRAM FUNDS REQUESTED VS. APPROVED

Requested Signature Program Funds: \$406,508

- Signature Programs Instructional Coach
- 2 Steam Lab Teachers

APPROVED Signature Program Funds: \$257,113

PRINCIPALS: Please update with the Staffing and Non-Staffing allocation of your updated Signature Program funds.

- 2 Steam Lab Teachers
- Signature Programming Supplies/Resources

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OVERVIEW OF APPROVED TURNAROUND FUNDS



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TURNAROUND FUNDS REQUESTED VS. APPROVED

Requested TURNAROUND Funds: \$707,993

PRINCIPALS: Please update with the list of what you requested to support TURNAROUND. Example:

- Turnaround Paraprofessionals (5)
- Turnaround Specialist- MATH
- Turnaround Specialist- READING
- Turnaround Behavior Specialist

APPROVED TURNAROUND Funds: \$595,764

PRINCIPALS: Please update with the list of what was APPROVED to support TURNAROUND. Example:

- Turnaround Paraprofessionals (3)
- Turnaround Specialist- MATH
- Turnaround Specialist- READING
- Turnaround Behavior Specialist



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FY26 SUMMARY OF PROPOSED STAFFING AND NON-STAFFING

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The Summary Tab provides a summary of the staff in our school. The columns show how many positions are:

- **Earned** – positions allocated by district departments. There is no school-level flexibility with these positions.
- **Funded** – District’s recommended staffing for positions where there is school-level flexibility with staffing the position.
- **Staffed** – This shows how the principal plans to staff the position for the FY26 school year.
- **Difference**—This shows the difference between the recommendation from the District and the Principal's proposed FY26 staffing plan.
- **Comments:** The principal must provide comments if there is a difference in what is Funded and Staffed. Principals and GO Teams will discuss the rationale provided for the Comments section.

Position Title	Earned	Funded	Staffed	Dif	Earnings
Teachers					
Teacher Kindergarten		4.00	3.00	(1.00)	
Teacher 1st Grade		4.00	4.00	-	
Teacher 2nd Grade		4.00	4.50	0.50	
Teacher 3rd Grade		4.00	2.00	(2.00)	
Teacher 4th Grade		3.00	3.00	-	
Teacher 5th Grade		3.00	4.00	1.00	
Teacher Stem Lab			2.00	2.00	
Teacher Math K-5			-	-	
Teacher Reading K-5			0.50	0.50	
Teacher Science K-5			-	-	
Teacher Art 1-5		1.20	0.50	(0.70)	
Teacher Band 1-5			-	-	
Teacher Music 1-5		1.20	0.50	(0.70)	
Teacher Orchestra 1-5			-	-	
Teacher Physical Ed 1-5		1.20	1.00	(0.20)	
Teacher Performing Arts 1-5			0.50	0.50	
Teacher World Language 1-5		1.20	1.00	(0.20)	
Teacher Gifted		1.00	1.00	-	
Teacher Social Emotional Learning			-	-	

EIP TEACHERS		6.00	8.50	2.50
Teacher EIP Kindergarten			1.00	1.00
Teacher EIP 1-3			3.00	3.00
Teacher EIP 4-5			4.50	4.50
CTE TEACHERS				
Teacher ESOL	1.50	1.50	1.30	(0.20)
Teacher Interrelated	4.00	4.00	4.00	-
Lead Teacher Special Ed	1.00	1.00	1.00	-
Teacher Special Ed Preschool	1.00	1.00	1.00	-
Teacher Special Ed MOID	-	-	-	-
Teacher Special Ed SID PID	-	-	-	-
Teacher Special Ed EBD	-	-	-	-
Special Ed Ebd Teacher - GNETS			-	-
Teacher Special Ed Orthopedic Impairment	-	-	-	-
Teacher Special Ed Deaf Hard Hearing	-	-	-	-
Teacher Special Ed Autism	2.00	2.00	2.00	-
Speech Language Pathologist	1.00	1.00	1.00	-
Teacher Adaptive PE	-	-	-	-
Teacher Special Ed Preschool Autism	-	-	-	-
Teacher Special Ed Visual Impairment	-	-	-	-
Teacher Special Ed CTI	-	-	-	-
Special Ed Lead Teacher- School Funded			-	-
Teacher Interrelated - School Funded			-	-

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PARAPROFESSIONALS				
Paraprofessional Special Ed	6.00	6.00	8.00	2.00
Paraprofessional Kindergarten		4.00	5.00	1.00
ESOL Para			-	-
Paraprofessional			-	-
ISS Monitor		-	-	-
Paraprofessional Physical Ed			-	-
Paraprofessional Media			1.00	1.00
Non Instructional Aide			2.00	2.00
Special Ed Paraprofessional - School Funded			-	-
SCHOOL ADMINISTRATION				
Principal Elementary		1.00	1.00	-
Assistant Principal Elementary		2.00	2.00	-
Program Administrator		-	-	-
School Business Manager - 220 days			-	-
School Business Manager-Annual			-	-
School Secretary		1.00	1.00	-
Bookkeeper		1.00	1.00	-
School Clerk 231 day			-	-
School Clerk 211 day		1.00	-	(1.00)
School Clerk 202 day			-	-
Registrar		-	-	-

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SCHOOL SUPPORT				
Specialist Attendance 202 day			1.00	1.00
Specialist Attendance 211 day			-	-
AUTR Resident Teacher Relay			-	-
Board Certified Behavior Analyst			-	-
Specialist Behavior 202 days			-	-
Specialist Behavior 211 days			-	-
Therapist Clinical			-	-
Counselor Elementary		2.00	2.00	-
CREATE Teacher Intern			-	-
Specialist Engagement			-	-
Instructional Coach 202 day			2.00	2.00
Instructional Coach 211 day			-	-
Instructional Coach Readers are Leaders 211 Day	1.00	1.00	1.00	-
Master Teacher Leader			-	-
Media Specialist	1.00	1.00	1.00	-
Parent Liaison			-	-
Project Facilitator			-	-
Project Manager School Based			-	-
Restorative Practices Coach 202 Day			-	-
Restorative Practices Coach 211 Day			-	-
Community Liaison Bilingual			-	-
School Communication Liaison			-	-
School Nurse LPN	0.50	0.50	0.50	-
School Nurse RN	-	-	-	-

School Nurse RN School Funded			-	-
Signature Band Teacher			-	-
Signature IB Specialist			-	-
Signature Prgm Coach 202 day			-	-
Signature Prgm Coach 211 day			-	-
Signature Orchestra Teacher			-	-
Signature Paraprofessional			-	-
Signature Program Support Specialist			-	-
Signature World Language Teacher			-	-
Social Emotional Learning Coach 211 Day			-	-
Social Worker		1.00	1.00	1.00
Social Worker Lead	-	-	-	-
Specialist SST Intervention			1.00	1.00
Turnaround Attendance Specialist (202 days)			-	-
Turnaround Attendance Specialist (211 days)			-	-
Turnaround Behavior Specialist (202 days)			-	-
Turnaround Behavior Specialist (211 days)			1.00	1.00
Turnaround Board Certified Behavior Analyst			-	-
Turnaround Clinical Therapist			-	-
Turnaround Counselor			-	-
Turnaround Master Teacher Leader			-	-
Turnaround Social Worker			-	-
Turnaround Specialist - Math			1.00	1.00
Turnaround Specialist - Math			-	-
Turnaround Specialist - Reading			1.00	1.00

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Turnaround Specialist - Reading			-	-
Turnaround Reading (K-5) Teacher			-	-
Turnaround Math (K-5) Teacher			-	-
Turnaround Science (K-5) Teacher			-	-
Turnaround Special Ed Interrelated Teacher			-	-
Turnaround Special Ed Lead Teacher			-	-
Turnaround Special Ed Paraprofessional			-	-
Turnaround Paraprofessional			2.00	2.00
Turnaround Instructional Coach (202 days)			-	-
Turnaround Instructional Coach (211 days)			-	-
Instructional Technology Specialist	-	-	-	-
Instructional Technology Specialist ETS 231 Day		-	-	-
Custodian	3.00	3.00	3.00	-
Operations Manager	-	-	-	-
Psychologist	-	-	0.50	0.50
Lead Psychologist	1.00	1.00	1.00	-
Psychology Intern	-	-	1.00	1.00
School Resource Officer	1.00	1.00	1.00	-
Site Manager	1.00	1.00	1.00	-
Non Instructional Aide Security			-	-
Residency Officer			-	-

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SUMMARY OF POSITION CHANGES TO SUPPORT THE FY26 BUDGET

CREATED	REMOVED
Teacher Gifted –.5 increase	Steam Coach
Bookkeeper - funded	Clerks (2)
Paraprofessional Media	Paraprofessionals (4)
SRO - .5 increase	Teachers (3)
	Parent liaison .5

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Accounting Unit	Acc	SubA	Description	Rec.	Allocation	Diff
150120014211021	1000	9990	Reserve	\$ 124,407	\$ 124,407	\$ -
150120014211021	1000	1104	Teacher Stipends			\$ -
150110114219990	2400	1412	Secretary Overtime			\$ -
150120014211021	1000	3000	Contracted Services for Instruction			\$ -
150110114211210	2210	3000	Contracted Services for Professional Development			\$ -
150120014211320	2700	5190	Student Transportation-Charter Buses, Breeze Cards			\$ -
150110114219990	2100	5300	Postage			\$ -
150120014211021	1000	5320	Web-based Subscriptions and Licenses		\$ 1,500	
150169714211021	1000	5300	Signature Program Communication/Shipping Fee			
150120014211021	1000	6120	Computer Software		\$ -	
150120014211210	2213	5800	Instructional Employee Travel			
150110114211211	2400	5800	Administrative Employee Travel			
150169714211210	2210	5800	Signature Programming Travel			
150110114219990	2400	5800	Mileage			
150120014211320	2700	5950	Student Transportation-APS Buses			
150662014211320	2700	5950	District Funded Field Trips	\$ 18,139	\$ 8,500	
150120014211021	1000	6100	Teaching/Other Supplies	\$ 24,400	\$ 21,244	\$ (3,156)
150169714211021	1000	6100	Signature Program Supplies		\$ -	\$ -
150120014211021	1000	6150	Instructional Equipment/Furniture			
150120014211021	1000	6160	Computer Equipment			\$ -
150150514211310	2220	6420	Media Supplies	\$ 3,904	\$ 500	\$ (3,404)
150120014211021	1000	6420	Book Other Than Textbooks for Instruction			\$ -
150110114211210	2213	6420	Book Other Than Textbooks for PD			\$ -
150122014211021	1000	6410	Textbooks			\$ -
150122014211021	1000	6400	Digital/Electronic Textbooks			\$ -
150120014211210	2213	8100	Dues & Fees (Instructional Staff)			\$ -
150110114219990	2400	8100	Dues & Fees (Administrative Staff)			\$ -
150169714211021	1000	8100	Dues & Fees (Signature Programs)			\$ -
100237314211670	2660	6150	Security Grant Equipment			\$ -
100237314211670	2660	3000	Security Grant Contracted Services			\$ -
100237314211670	2660	7340	Security Grant Purchase of Equipment (Technology)			\$ -
150120014211021	1000	8100	Student Admissions			\$ -
150120014211021	1000	1104	Other Stipends (Please specify)		\$ -	\$ -

NON-STAFFING TAB OVERVIEW

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Stipends					
150120014211021	1000	1104	Academic Stipends	19,500	\$ 19,500
150126814211021	1000	1184	Fine Arts Stipends	0	\$ -
150126114219990	2100	1464	Athletic Stipends	0	\$ -
150169714211021	1000	1104	STEM/IB/College and Career Sponsor Stipend		
Turnaround					
150161814211021	1000	3000	Contracted Services for Instruction		
150161814211210	2210	3000	Contracted Services for Professional Development		
150161814219990	2210	1164	Stipends for Professional Learning		
150161814211021	1000	5320	Web-Based Subscriptions		
150161814211320	2700	5950	Turnaround Transportation		
150161814211021	1000	1101	Hourly Turnaround Tutor		
Substitutes					
150120414211021	1000	1131	Teacher Subs	\$ 81,955	\$ 81,955
150120414219990	2400	1141	Principal/AP/Clerical Subs		\$ -
150120414211021	2220	1131	Media Specialist Subs		\$ -
150120414211021	1000	1131	Counselor Subs		\$ -
150120414211021	1000	1141	Paraprofessional Subs		\$ -
150120414211021	1000	2200	Substitute FICA	\$ 1,188	\$ 1,188

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DESCRIPTIONS OF STRATEGIC PLAN BREAKOUT CATEGORIES

1. **Priorities:** FY25 funding priorities from the school's strategic plan, ranked by the order of importance.
2. **APS Five Focus Area:** What part of the APS Five is the priority aligned to?
3. **Strategies:** Lays out specific objectives for school's improvement.
4. **Request:** "The Ask" What needs to be funded in order to support the strategy?
5. **Amount:** What is the cost associated with the Request?

HARPER-ARCHER ELEMENTARY SCHOOL

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Harper-Archer Elementary School's

Strategic Plan Priority Ranking

Approved in vote on December 3, 2024

Higher



Lower

1. Cultivate a school – wide literate and numerate community in which scholars read, write, speak, and think with clarity, confidence, and fluency across the curriculum.
2. Strengthen teaching and learning experiences.
3. Advance comprehensive wrap around services.
4. Provide equitable access to high quality teacher and leader development.
5. Enable strategic staffing support.
6. Invest deeply in and foster adult wellness.

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FY26 STRATEGIC PLAN BREAK-OUT

Priorities	Strategies	Requests	Amount

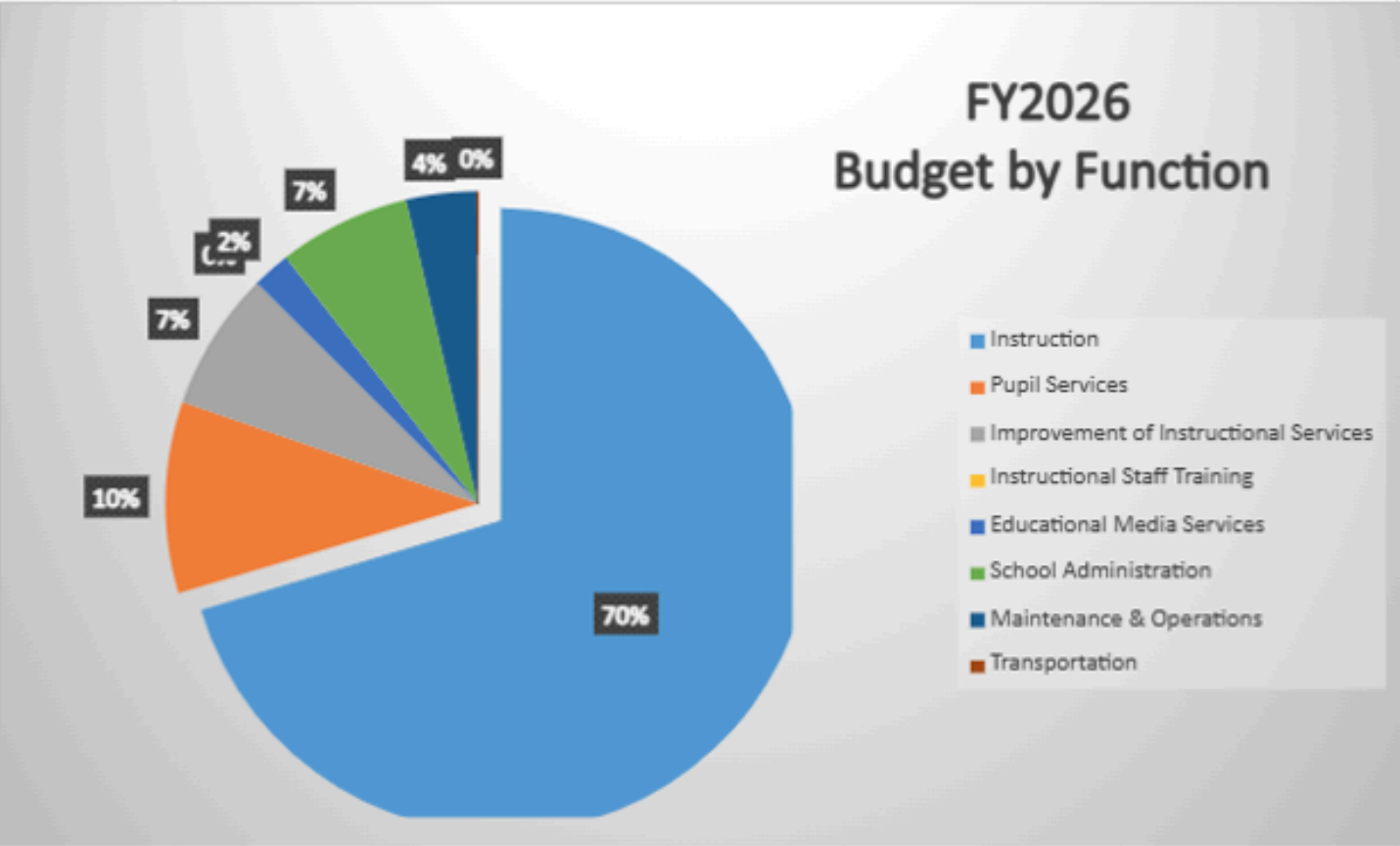
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FY26 BUDGET BY FUNCTION

* Based on Current Allocation of School Budget

Account	Account Description	FTE	Budget	Per Pupil
1000	Instruction	63.30	\$ 7,332,492	\$ 15,026
2100	Pupil Services	9.00	\$ 1,032,058	\$ 2,115
2210	Improvement of Instructional Services	5.00	\$ 750,962	\$ 1,539
2213	Instructional Staff Training	-	\$ -	\$ -
2220	Educational Media Services	2.00	\$ 205,615	\$ 421
2400	School Administration	5.00	\$ 712,303	\$ 1,460
2600	Maintenance & Operations	5.00	\$ 377,697	\$ 774
2700	Transportation	-	\$ 8,500	\$ 17
Total		89.30	\$ 10,419,627	\$ 21,352



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QUESTIONS FOR THE GO TEAM TO CONSIDER AND DISCUSS

Strategic Alignment and School-Level Flexibility

- ❖ Does this budget proposal, as a whole, effectively support our school's strategic priorities?
- ❖ How do the principal's proposed changes directly support priorities in our strategic plan? Can we clearly connect each adjustment to a strategic goal?
- ❖ If new positions, resources, or programs are being added, what data or feedback supports these changes? How will we measure their impact?
- ❖ What trade-offs are involved? Are any current programs or resources being adjusted or reduced, and how will that affect our students and staff?

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QUESTIONS FOR THE GO TEAM TO CONSIDER AND DISCUSS

District and Cluster Priorities

- ❖ How do these proposed changes align with district and cluster priorities? Do we foresee any challenges or misalignments?
- ❖ If the district has allocated funds for specific initiatives – for example Signature Programs – how are those reflected in our budget?
- ❖ If we are sharing staff positions (e.g., nurse, counselor, teacher), how will this affect student support and service delivery at our school?

HARPER-ARCHER ELEMENTARY SCHOOL FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE



DISCUSSION OF
RESERVE &
HOLDBACK FUNDS

HARPER-ARCHER ELEMENTARY SCHOOL

FUELING SUCCESS: EMPOWERMENT IN THE FAST LANE



PLAN FOR FY26 LEVELING RESERVE

\$124,407

Priorities	APS FIVE Focus Area	Strategies	Requests	Amount
1. Cultivate a school – wide literate and numerate community in which scholars read, write, speak, and think with clarity, confidence, and fluency across the curriculum. 2. Strengthen teaching and learning experiences.	Curriculum & Instruction; Personalized Learning	Utilize flexible learning tools, technology integration, and targeted instruction to personalize learning for all students	Purchase scholar technology and programming (web-based licensing)	\$30,000
1. Cultivate a school – wide literate and numerate community in which scholars read, write, speak, and think with clarity, confidence, and fluency across the curriculum. 2. Strengthen teaching and learning experiences.	Curriculum & Instruction; Signature Programming	Strengthen the implementation of signature programming across	Instructional supplies	\$20,000
Strengthen teaching and learning experiences.	Signature Programming	Strengthen the implementation of signature programming across	Scholar Fieldtrips	\$9640
1. Cultivate a school – wide literate and numerate community in which scholars read, write, speak, and think with clarity, confidence, and fluency across the curriculum. 2. Strengthen teaching and learning experiences.	Curriculum & Instruction	Implement high quality, rigorous, and culturally relevant and linguistically responsive curriculum with fidelity in all core content areas and instructional best practices in Tier 1 instruction	Media supplies	\$4767
Provide equitable access to high quality teacher and leader development.	Curriculum & Instruction	Strengthen the content, planning, and implementation of instructional training support and coaching Provide equitable opportunities for differentiated professional learning	Teacher Stipends	15,000
Advance comprehensive wrap around services.	Whole Child	Implement a whole-child system of supports that integrates social-emotional	Security Grant	45,000

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PLAN FOR FY26 TITLE I HOLDBACK

\$-37,275

[illegible]

ACTION ON THE FY26 DRAFT BUDGET

The GO Team needs
to **TAKE ACTION**
(vote) on its draft
FY26 budget.

After the motion and
a second, the GO
Team may have
additional
discussion.

Once discussion is
concluded, the GO
Team will vote.

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WHAT'S NEXT?

- **February**

- Cluster Superintendent Review (February 17-21)
- HR Staffing Conferences (February 24-February 27) – March 24, 2025

- **March**

- Final GO Team Approval Meeting (AFTER your school's Staffing Conference and BEFORE Friday, March 14th) – March 4, 2025
 - **ACTION** (i.e.- **GO Team votes**) on final budget recommendation **before** March 14

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WHERE WE'RE GOING

Our next meeting is the Budget Approval Meeting

What:

During this meeting we will review the budget, which should be updated based on feedback from the staffing conference, Associate Superintendents, and key leaders. After review, GO Teams will need to **take action** (i.e., vote) on the FY25 Budget.

Why:

Principals will present the final budget recommendations for GO Team approval.

When:

All approval meetings **must** be held **after** staffing conferences. Budgets must be approved by **March 15th**. (March 4, 2025)

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PRINCIPAL'S REPORT & ANNOUNCEMENTS

- 
- District Instructional Walks
 - APS Innovation Technology Competition
 - Freddie Falcon Visits HAES to Celebrate Academic Achievements
 - Spelman College Ladies Introduced SpelBots - Technology Integration
 - Blazing Trails Assemblies to Celebrate Academic Achievements
 - A Special visit on the behalf of Mayor Dickens, Mr. McCray
 - Upcoming March and April

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DISTRICT INSTRUCTIONAL WALK THROUGHS

Dr. Crystal January, Principal
Matthew Graves, Assistant Principal
Ashley Weems, Assistant Principal

TIMELINE

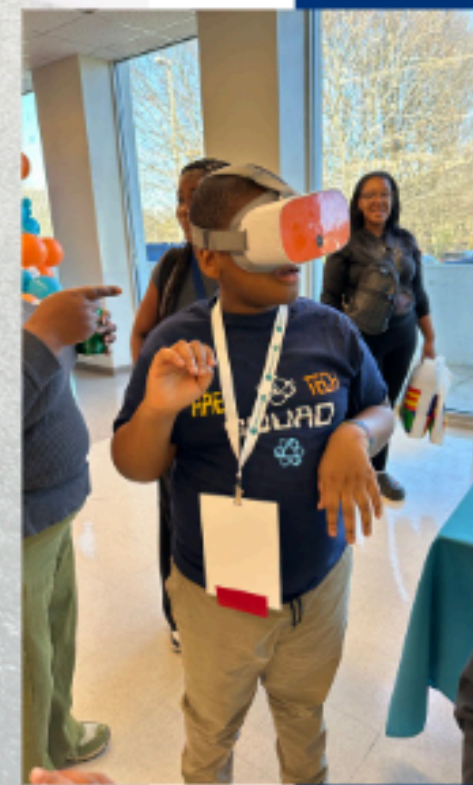
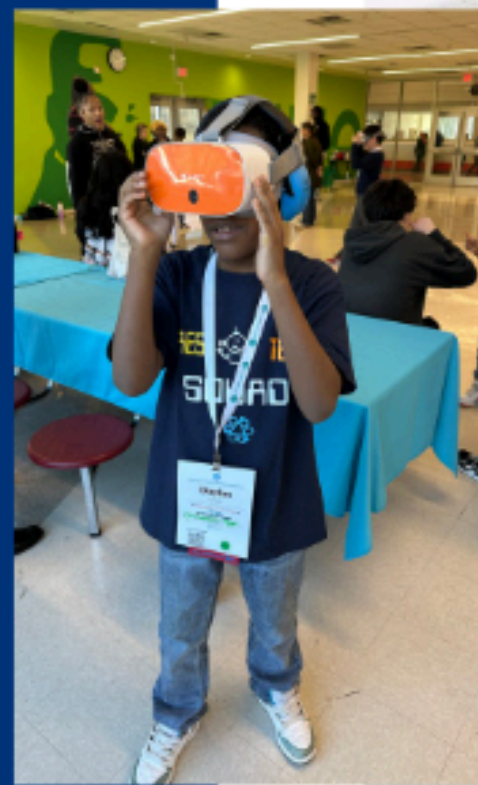


March 27, 2025



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APS INNOVATION TECHNOLOGY COMPETITION WINNERS



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SPELBOTS VISITS HAES



SPELBOTS VISITS HAES



EMPOWERMENT IN THE FAST LANE



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RECOGNITION OF ACADEMIC ACHIEVEMENTS



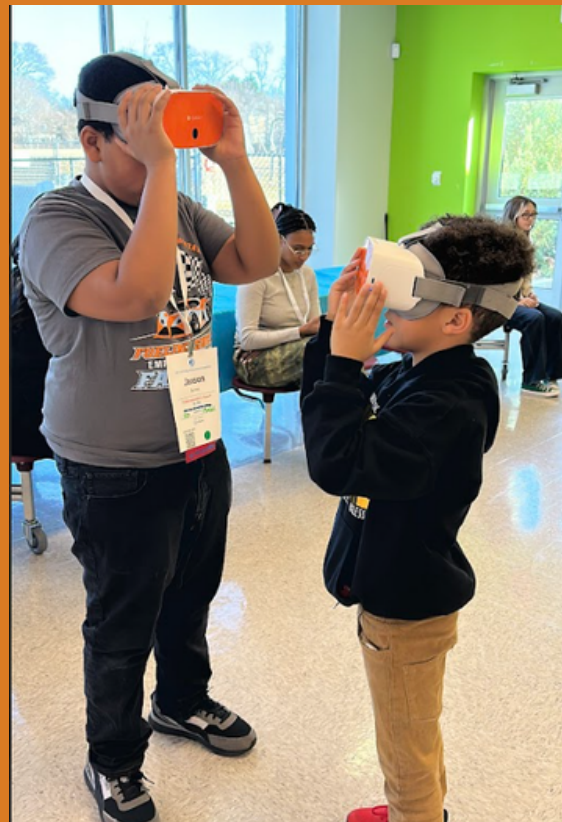
FREDDIE THE FALCON VISITS HAES



FREDDIE THE FALCON VISITS HAES

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- APS Innovation Technology Competition



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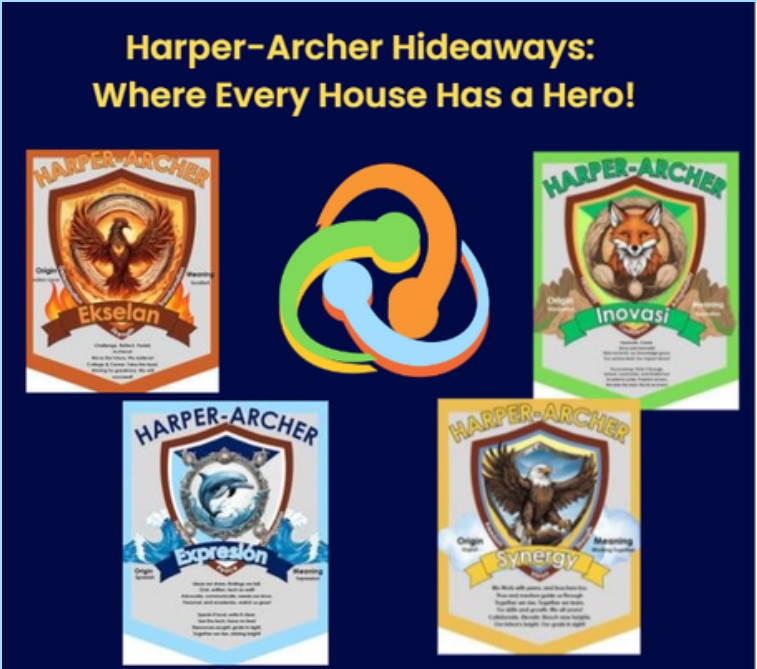


PBIS Rewards and Houses

Houses include Ekselan, Expresion, Syngery, Invoasi

HOUSES INAUGURATION

	Classroom	Hallway	Cafeteria	Bus	Library	Recess	Restroom
H abits of C reative Problem S olving	<ul style="list-style-type: none">Be preparedThink out loudStretch your brain	<ul style="list-style-type: none">Have a passKeep the hallway cleanWalk with my class/Move with purpose	<ul style="list-style-type: none">Get before socializingMake healthy food choicesGet all food supplies before sitting	<ul style="list-style-type: none">Follow all rulesBe prepared for my stopPolitely share my seat	<ul style="list-style-type: none">Read a variety of booksRead books on my level	<ul style="list-style-type: none">Take turns playingTake responsibility for my actions	<ul style="list-style-type: none">Tell an adult when supplies run outWait for an empty stall to enter
A cademic E xcellence	<ul style="list-style-type: none">Follow directions the first timeComplete work on time	<ul style="list-style-type: none">Remain in lineGo directly to my destinationAdhere boards with my eyes	<ul style="list-style-type: none">Clean up after myselfStay in my space	<ul style="list-style-type: none">Remain seatedEnter/exit quickly and quietlyCollect my belongings before exiting the bus	<ul style="list-style-type: none">Return books on timeRead books about different things	<ul style="list-style-type: none">Save my play time for recessArrive and leave on time	<ul style="list-style-type: none">Flush the toiletReturn to class quickly
E ffective C ommunication	<ul style="list-style-type: none">Ask and answer questionsUse kind wordsSpeak loud and proud	<ul style="list-style-type: none">Transition on voice level 0Use personal spaceUse polite greetings	<ul style="list-style-type: none">Say please and thank youWait my turn in lineTalk on voice level 1	<ul style="list-style-type: none">Keep the bus cleanNotify my driver of any problems	<ul style="list-style-type: none">Take care of the books	<ul style="list-style-type: none">Take turnsEncourage my classmatesBe nice	<ul style="list-style-type: none">Knock before enteringThrow trash in trash cans
S trategic C ollaboration	<ul style="list-style-type: none">Be supportive of peersAcknowledge others' feelings and opinionsRespect others' materials	<ul style="list-style-type: none">Voice level 0Keep hands and feet to myself	<ul style="list-style-type: none">Use table mannersTalk quietlyClear spaces around you	<ul style="list-style-type: none">Respect the driver and peersUse appropriate language	<ul style="list-style-type: none">Respect the books and furnitureUse quiet voices	<ul style="list-style-type: none">Follow playground rulesShare equipmentInclude others in play	<ul style="list-style-type: none">Keep myself and others dryRespect others' privacy



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Blazing Trails Assemblies to Celebrate Academic Achievements

All students are encouraged to participate in this event.

Those who have demonstrated academic growth, achieved proficiency, or attained distinction receives recognition along with a certificate.

Blazing Trails Assemblies



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A Special visit on the behalf of Mayor Dickens, Mr. McCray



**THANK YOU FOR SHARING YOUR LOVE
OF LITERACY WITH HAES, MR. MCCRAY**

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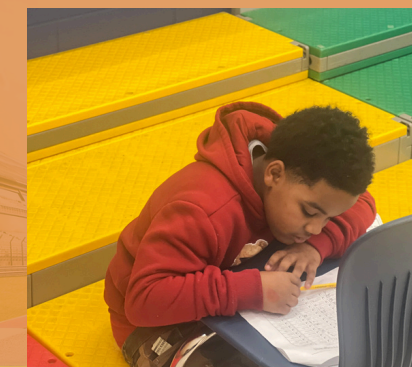
After-School All Stars

Mission ASAS provides comprehensive after-school programs that keep children safe and help them succeed in school and life.

Vision is for our All-Stars to be safe and healthy, graduate high school, go to college, find careers they love and then give back to their communities.

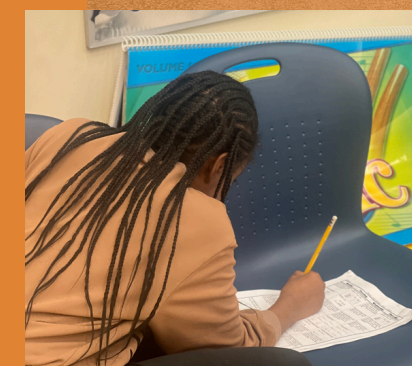
Updates and Upcoming Events:

- New Club Sign-up (Coding/Robotics, Basketball(Spring), Drama)
- 2nd Semester Open Enrollment starts January 27 - February 7, 2025
- 2nd Semester Kickball Game Staff vs Scholars
- STEM Wizards for Pre-K - Kindergarten
- Writer's Boot Camp for grades 3-5
- Math Quiz Bowl for grades Pre-k thru 5th



AFTER-SCHOOL ALL STARS
NEW ENRICHMENT CLUBS

AFTER-SCHOOL ALL STARS
ACADEMIC SUPPORT



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January and Looking Ahead to March and April

- APTT - March 5, 2025 - We look forward to seeing all of our parents.
- Scholar Assessments Schedule

MARCH	
March 18 – 28	NWEA MAP Growth Testing (Grade KK-5)
March 18 – 28	Write Score Narrative (Grade KK, 1, 3, 4, 5)
March 24 – April 4	NWEA MAP Reading Fluency (Grade KK-3)
March 24 – April 25	Georgia Alternate Assessment 2.0 (GAA 2.0) Administration (Grade 1-5)
March 26 – April 23	STAMP Testing (Grade 1-5 Dual Language Immersion Students)
APRIL/MAY	
April 28 – May 14	Georgia Milestones EOG Tests (Grade 3-5)

- Spring Break April 7-11, 2025
- APTT - April 15, 2025 - We are excited to connect with our parents again.

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GADOE Conference HAES Spotlight



2025

GADOE FEDERAL PROGRAMS
CONFERENCE SERIES

FEB. 11 & 12 (Virtual) - [Register Here](#)
Leading Together: A Collaborative Approach
to Preparing All Students for Life

JUN. 24-26 (Hybrid) - [Details Coming Soon](#)
Teachers and Leaders: A Collaborative
Approach to Preparing All Students for Life

MODERATOR



Jennifer Lawson
District Effectiveness Specialist, Metro
Georgia Department of Education

SPEAKER



Michelle (Shelly) Coburn
Professional Learning Specialist
Georgia Department of Education



Crystal January
Principal



Cahn Fellowship
@CahnFellowship

Excited to welcome the 2025 Cahn Leadership Lab Cohort!
Leaders from Atlanta, Chicago, Denver, Houston, New York & Tampa are
ready to embark on a transformative journey.
Congratulations to all! Let's make this year unforgettable!
#CahnLeadershipLab #2025Cohort

CAHN LEADERSHIP LAB

**2025
Cohort**

Atlanta

Tonetta Green
Larry Guilford
Tekeshia Hollis
Crystal January
Melanie Sithole
Jaron Trimble

Denver

Joey Denoncourt

Houston
Yasmeen Khaliq

New York

Susana Boyko
Kiesha Kemp
Natalie Lawrence
Peter McHugh
Robert Quinlan
Rick Wilson

Chicago

Charles Beavers
Regina Latimer-Lake
Kahinde Longmire
Catherine Martin
Kathryn Nestler
Sarah Treviño-Terronez

Tampa

Monica Barber
Cynthia Crim
Jennifer Dames
Carla Nolan



BECAUSE **STRONG** PRINCIPALS MAKE **BETTER** SCHOOLS.

Cahn Fellowship provides advanced leadership development and recognition in large metropolitan areas to strong, talented school leaders to improve public education.

The best schools are led by strong principals. Cahn Fellowship selects high-potential principals to participate in programs that maximize their talents and enhance their skills.

Our programs aim to have a dramatic impact on the performance of the school, the outcomes for the students, and the satisfaction and commitment of the principals themselves.

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5:40 P.M. - 6:00 P.M.

PUBLIC COMMENT



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G. Review and Approve Public Comment Protocol

We will now move to our next item of business in reviewing and updating or confirming our GO Team's **Public Comment Protocol**. Public comment opportunities are available for GO Teams to hear from interested members of the community. From Section 3.4 of the GO Team Handbook:

- Opportunities for public comment **shall** be provided at least four (4) times in a school/fiscal year and noted on the GO Team's webpage and meeting agenda;
- GO Team members will **not** provide responses or engage in direct conversation during public comment;
- Each GO Team will determine a consistent method for receiving public comments and for parents and other citizens to sign up to address the team;
- **At least 20 minutes** of time will be allotted for the public to make comments at meetings where public comment is permitted; and
- The public will receive at least 2 business days' notice of the Public Comment Protocol.

Some tips for Public Comment Protocol (*from the GO Team Handbook*):

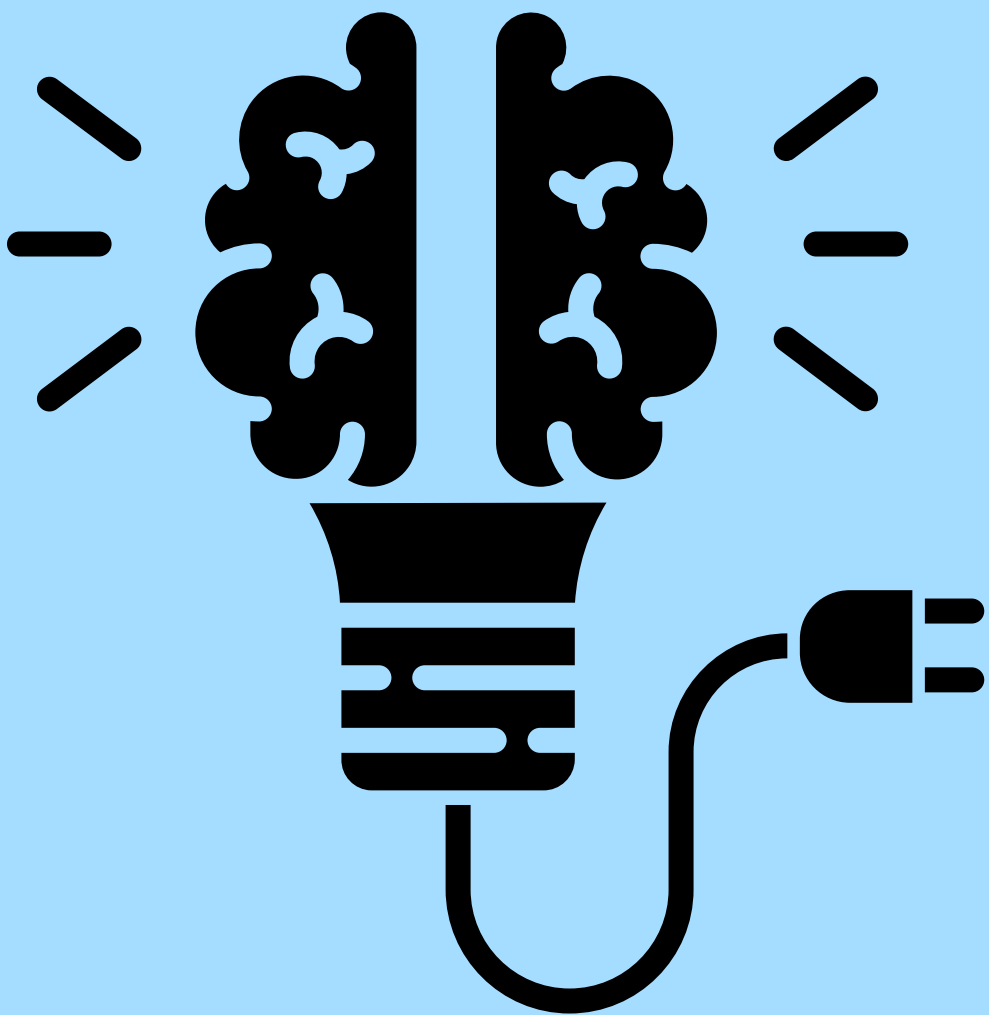
1. The GO Team is not required to schedule time for Public Comment at every meeting.
2. Public Comment should be scheduled for major action items (items that need a GO Team vote) that will require public input or need public buy-in.
3. Consider the schedule of the school community for those meetings that do allow Public Comment in order to give your community the chance to participate.
4. Set a specific time for your Public Comment period. For example, you could allot a 20-minute segment on the agenda for Public Comment and allow each member of the public to have 2 minutes to speak during that segment. At the end of the Public Comment period, the Chair should close Public Comment and move on to the next agenda item.
5. Post a clear process for how individuals sign-up or indicate they wish to speak.
6. GO Team members should not respond during the Public Comment period. The Public Comment period is designed to gain input from the public – not for immediate responses by the GO Team to the public comment presented. The GO Team should listen attentively to all comments and take the summation of the comments into consideration when making decisions.
7. Remind the public that a scheduled Public Comment period on the agenda is not the only means for providing input. The GO Team should encourage the public to contact them via their APS email addresses. Emails sent to GO Team members about school concerns are also considered public comment. If there are urgent matters that need the GO Team's attention, the school can organize Information Sessions or the GO Team can schedule separate Public Comment meetings to gather that information from stakeholders.

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STAY CONNECTED!



Harper-Archer Elementary School
Fueling Success: Empowerment in the Fast Lane

Stay connected for updates and information.



Please consider joining and subscribing to our communication channels.

Remind // Youtube // X formerly known as Twitter

Join Remind!



YouTube



X (Twitter)



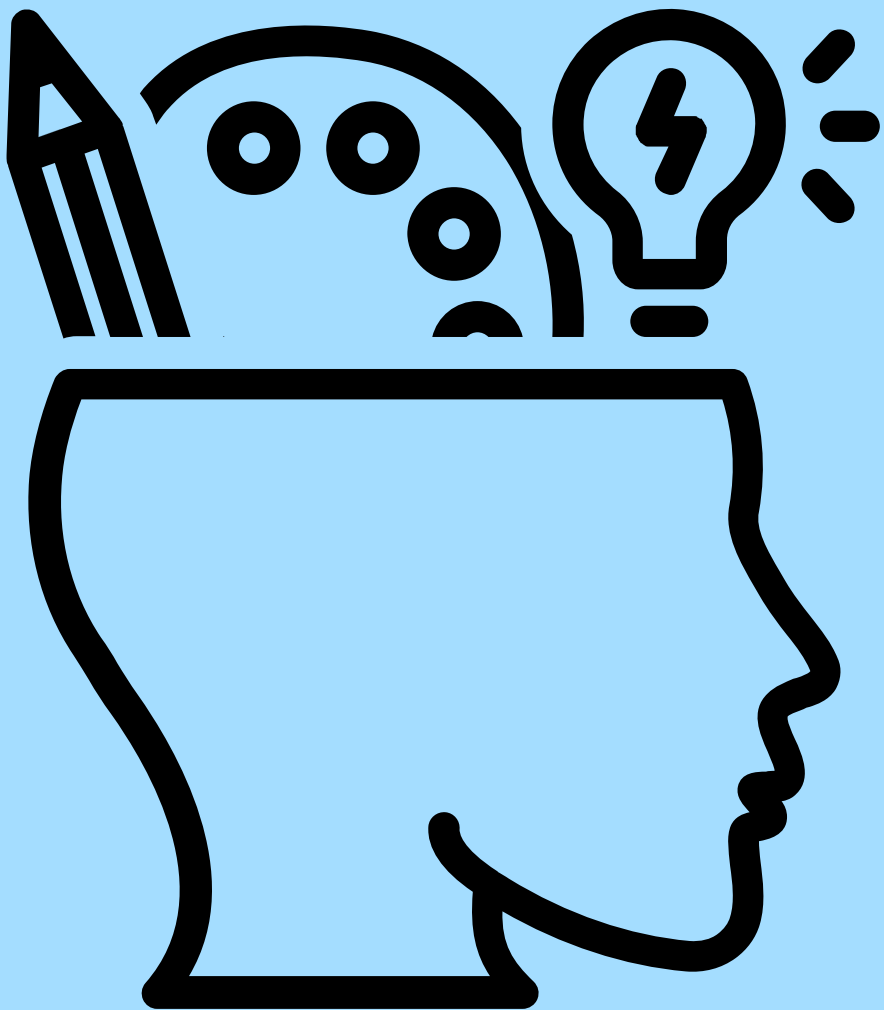
Need Help?
Contact us at
404.802.8500

Remind

Remind

Harper-Archer ES YouTube

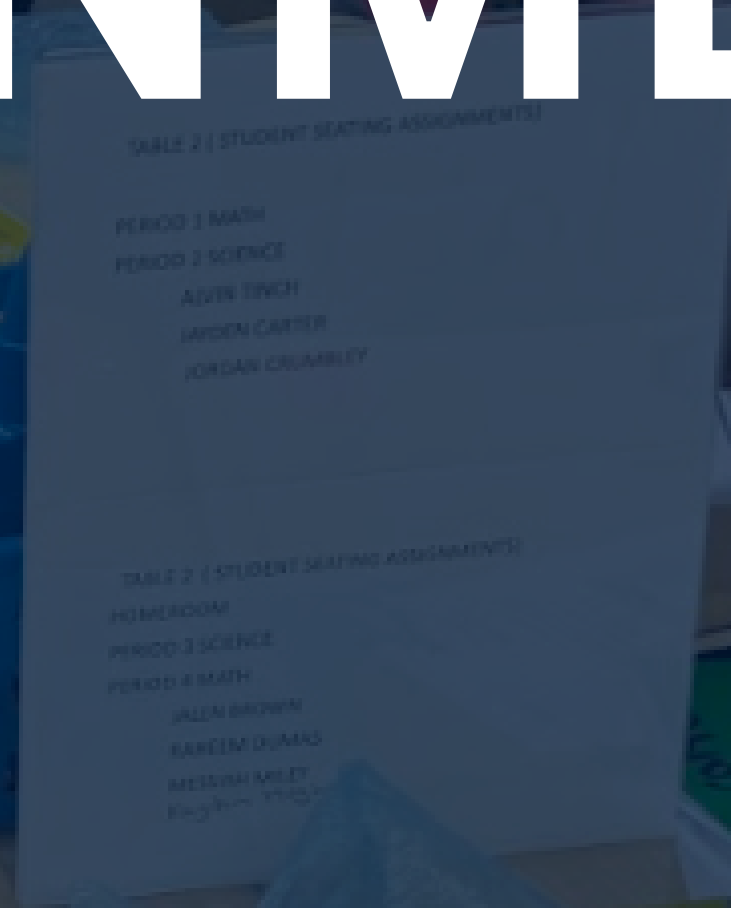
@_APSHAES



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ADJOURNMENT



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**THANK
YOU**

WE ARE FUELING SUCCESS!